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SIDANA INSTITUTE OF EDUCATION

Approved by NCTE | Permanently Affiliated to Guru Nanak Dev University | Accredited by NAAC Khiala Khurd, Ram Tirath Road, Amritsar, Punjab, 143109

Objectives of the IOAC

The IQAC of the College is constituted to achieve the following objectives:

- To develop and progress a heightened level of clarity and focus in institutional functioning towards creation, sustenance and enhancement of quality and facilitate internalization of thequality culture permeating every sphere of the Institution.
- To facilitate the integration of the various activities of the institution and institutionalize thebest practices.
- To provide a sound basis for decision making imbibing all the dimensions of service qualityto improve institutional functioning.
- To act as a change agent in the Institution.
- To coordinate and improve internal communication to facilitate greater policy implementation and quality assurance towards its stakeholders.

Functions of the IQAC

The main functions of IQAC are:

- Development and application of quality benchmarks/parameters for the various academic and administrative activities of the College.
- Facilitating the creation of a learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- Arrangement for feedback responses from students, parents and other stakeholders on qualityrelated institutional processes.
- Dissemination of information on the various quality parameters of higher education.
- Organization of inter and intra institutional workshops, seminars on quality related themesand promotion of quality circles.
- Documentation of the various programmes/activities of the College, leading to quality improvement.
- Acting as a nodal agency of the College for coordinating quality-related activities, including adoption and dissemination of good practices.
- Development and maintenance of Institutional database through MIS for the purpose of maintaining/enhancing the institutional quality.
 - Development of Quality Culture in the College.
- Preparation of the Annual Quality Assurance Report (AQAR) of the College based on thequality parameters/assessment criteria developed by the relevant quality assurance body (like NAAC, NBA, AB) in the prescribed format.
- Bi-annual development of Quality Radars (QRs) and Ranking of Integral Units of the College based on the AQAR.
- Interaction with SQACs in the pre and post accreditation quality assessment, sustenance and enhancement endeavours.
- In terms of UGC Regulations 2010, IQAC shall act as the Documentation and Record-Keeping cell.

Principal

Sidana Institute of Education

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